

GRANT APPLICANTS THAT ARE SCHOOL LIBRARIES OR OTHERS HAVING SCHOOL LIBRARY PARTNERS

There are four scenarios to which CIPA potentially applies for LSTA grants in 2004/05 regarding a school library which may be an applicant itself or be a partner in a project with another library or consortium.

Grant applicant is a school library:

1. An applicant that is a *school library* purchases with LSTA funds a PC for its own use to access the Internet or pays for direct costs of Internet access (charges by an internet service provider only). Contact the CIPA Coordinator for assistance.

Grant applicant, not a school library, has a school library as a partner in a project.

These applicants should review these relationships to confirm whether CIPA certification is required. Contact the State Library for assistance in obtaining the proper forms.

Examples:

2. An applicant that is a *public library* purchases with LSTA funds a PC for use by a partner school library to access the Internet or pays for direct costs of Internet access for the partner (charges by an internet service provider only). Both parties must certify, though in different ways. The public library will certify as what IMLS calls a “consortium or group applicant” even though the public library is not really a consortium in a formal sense. (The public library may also have to certify itself as such.) The school library will certify as a *member* of the partnership or consortium.
3. An applicant that is a *cooperative library system* (e.g., a *CLSA system*) or similar organization purchases with LSTA funds a PC for use by a member school library or other partner school library to access the Internet or pays for direct costs of Internet access for the partner. Both parties must certify, though in different ways. The applicant system certifies as a “consortium.” The school certifies as a school library partner of the consortium.
4. An applicant that is an *academic or special library* has a school library partner for whom it buys with LSTA funds a PC to access the Internet or pays for direct costs of Internet access for the partner. Both parties must certify, though in different ways. The applicant certifies as a consortium and the school certifies as a school library partner of the consortium.